**AMI Plans for April 1st – 30th.**

1. A link to YouTube instructional videos made by Ms. Z will be sent to parent’s text each day for the student to click on.
2. Students will complete the activity at the end of the video with the materials that Ms. Z has delivered to your house.
3. Ms Z will do a facetime conference with each student 1x per week to work on individual IEP goals
4. Ms. Z is available by phone to talk with parents or students Mon, Wed, Friday from 10:00-3:00
5. You may also pick activities from the list below to supplement instruction on videos.

AMI Plans – Mrs. Zluticky

**English** (Pick 2 activities to do each day)

Reading - Writing

1. Do one side of the formal signature practice page (you have 6 days worth)
2. Environmental print – match the words with the pictures
3. Create a shopping list with the words you have from your hygiene environmental print packet. You much have at least 5 items on your list.
4. Write a greeting card to someone in your family (greeting card provided)
5. Arrange the days of the week in order (cut apart worksheet and arrange days of week)
6. Arrange the months in order (cut apart worksheet and arrange days of week)
7. Create a menu and shopping list with parent
8. Pick a calendar sheet and do it. (Provided)
9. Have your parents read a book to you! ☺

**Math:**

(Pick 2 activities to do each day)

1:1 correspondence

1. Count socks in a drawer
2. Count rolls of toilet paper in house
3. Count towels in cabinet
4. Sort and count forks, knives and spoons
5. Find something of high interest for them to count (coins, shells, cars, barbies etc..)

Calculator Practice:

1. Make 5 problems for them to do on a sheet of paper. They can add, subtract or multiply. We work on adding the cost of food items, multiplying hours worked by $10.00 an hour and subtracting what we spent from the amount we had.
2. They can also add & subtract normal numbers.

Time:

Practice telling time on digital clock (various times throughout the day) - Ask them if its morning, noon or night.

Money:

Sort different coins and dollar bills. Count money according to ability.

**Science:** Do both activities each day

1. Keep track of temperature each day. Practice accessing weather app on phone. Discuss appropriate clothing to wear for that weather.
2. Write down one sentence (or dictate and have parent write down) one interesting thing you see in nature each day. We have been studying birds in Arkansas and it would be awesome if they could look for birds, feathers, bird nests etc…

**Oral Communication:** PUT DOWN IPAD, and/or PHONE (All electronics) and **TALK!!!!** ☺ ☺ (I’m being totally serious though)

**Transition Skills:**

Do one household chore a day and document

**Art:** One activity a day

Draw, color, paint, make something out of play dough or clay, make a collage of pictures and glue, any arts and crafts activity that you can think of.

\*Bring one craft/art project that you did during the AMI days and we will display in classroom. Everyone MUST do one.

**P.E.**

Get up and MOVE!

Documentation of Work Accomplished

***Days***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Subject*** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| English |  |  |  |  |  |  |  |  |  |  |
| Math |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |
| Oral Comp |  |  |  |  |  |  |  |  |  |  |
| Transition |  |  |  |  |  |  |  |  |  |  |
| Arkt |  |  |  |  |  |  |  |  |  |  |

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chores completed:**

1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10\_\_\_\_\_\_\_\_\_\_\_\_\_\_